

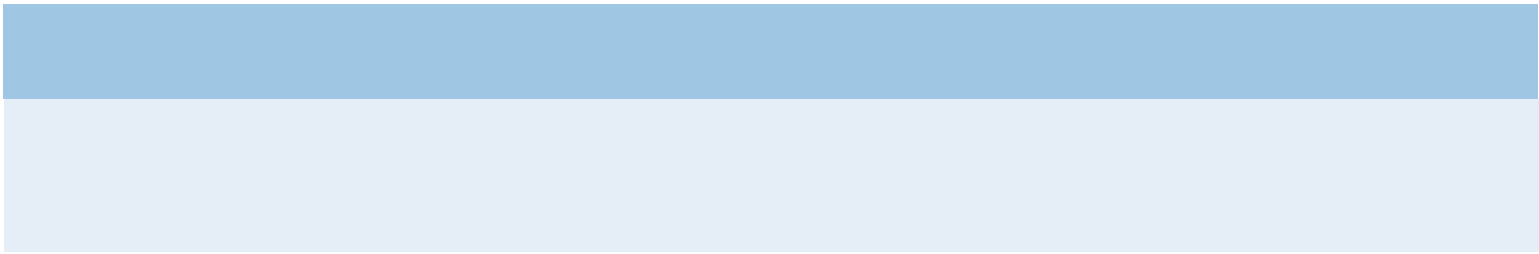
EQUITY ACTION PLAN

Reviewed by Board of Trustees, May 2019

Roger Williams
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FOCUS AREA - CAMP, CLIMATE AND INEQUALITY (CCI)

Goal: Reduce the number of people affected by climate change, including those in the most vulnerable communities.

CCIR Objective #1: Develop and implement a climate change adaptation plan for the most vulnerable communities.

CCIR Objective #2: Build the capacity of the most vulnerable communities to adapt to climate change.

CCIR Objective #3: Develop and implement a climate change adaptation plan for the most vulnerable communities.

FOCUS AREA - EDUCATION, CHOLERA, HIV AND EBOLA (E)

GOAL: Reduce the number of people affected by cholera, HIV and Ebola.

ESS Objective #1: Promote the use of clean water and sanitation.

ESS Objective #2: Promote the use of clean water and sanitation.

ESS Objective #3: Promote the use of clean water and sanitation.

ESS Objective #4: Promote the use of clean water and sanitation.

HE PLAN

FOCUS AREA - EMPLOYMENT ACCESS, OCCUPATIONAL AND EDUCATIONAL (EA/E)

Goal: Reduce unemployment by increasing the number of people in the workforce, including those with disabilities, and improve the quality of jobs. This includes increasing the number of people in the workforce, including those with disabilities, and improving the quality of jobs.

EA/E OBJECTIVE #1: ENHANCE PARTICIPATION, DEMONSTRATING LEADERSHIP IN LOCAL CONDITIONS, ELABORATION, EVALUATION AND IMPLEMENTATION.

ACTION PLAN

EASE 1.1 Facilitate access to the labor market for people with disabilities, including those with mental health conditions, by providing training and support services.

EASE 1.2 Increase the number of people with disabilities in the workforce by providing training and support services, including those with mental health conditions.

EASE 1.3 Enhance the participation of people with disabilities in the workforce by providing training and support services, including those with mental health conditions, and promoting their leadership in local conditions.

EASE 1.4 Improve the quality of jobs for people with disabilities, including those with mental health conditions, by providing training and support services.

EA/E OBJECTIVE #2: IMPROVE LEADERSHIP DEVELOPMENT AND OCCUPATIONAL PLANNING PROGRAMS AND PIPELINE DEVELOPMENT FOR MINORITY AND INDIVIDUALS.

ACTION PLAN

EASE 2.1 Develop leadership training programs for people with disabilities, including those with mental health conditions, to improve their participation in the workforce.

EASE 2.2 Improve occupational planning programs for people with disabilities, including those with mental health conditions, to enhance their participation in the workforce.

EASE 2.3 Develop pipeline programs for people with disabilities, including those with mental health conditions, to improve their access to the labor market.

Promising Practices:

Es s s s.
Es s s s s z s s s
s s E I Q s ss ss s s
s s.
R s P E s s s A
(s s) D s l s

IL 3.2 T P s , V P s E E V P s , V P s E
M s s s ss, s s s

IL 3.3 T B T s s P s 's C s s
s s ss s ss s

IL 3.4 Es s l s E s B C s s
ss s s ss ss s s s s
s s s s

IL OBJECTIVE #4: ESTABLISH A LEADER IN DIVERSITY, EQUITY AND INCLUSION EFFORTS IN THE AREA AND REGION.

ACTION PLAN

IL 4.1 Es s s s z s ss s.

IL 4.2 R s s s s s

IL 4.3 Es s C s D s l s s s ss s
s s s s s s D s l s s P ,
s s L s s s

IL 4.4 E s s, s s

IL 4.5 E z s z s
B V S

Promising Practices:

D D s s
J 2018 S E A ss
D l s s
L s
P s E s Y s ss
Es s B T s s D s , E l s C

Student, Access, Success and Equity

D s s s s ↗
D s s / s ,
G s ss ↗ s s

Employee Access, Success and Equity

D s
D s
D s

INCLUSIVE EXCELLENCE MODEL (WILLIAMS, BEGHE & MCCLENDON, 2005)

D... ab... A... A... C...
 a U... (AACU) a... b... a...
 U... W... , Fa... a Sa U...

Access and Equity

T... S... S... S... SS... S... S... S...

Diversity in the formal and informal curriculum

D... S... S... S... S... S... S... S... SS...

Campus Climate

T... S... S... S...

Student Learning and Development

T... S... S... S... S...

DEI PLANNING FRAMEWORK

1. Access, Success and Equity

R R D s S B
R R D s
E s s s s.

2. Campus Climate and Intergroup Relations

D S I s s D s
C C s C / s
F s s s s SS s

3. Education, Scholarship and Service

D C T F s s S s C
C s -
D C T F s s I C C s
- s, SS
E s s s s
SS s
F s [s]

4. Infrastructure

D s s L s M
B s s s
s
C O z C S O D s G s
C s s s s
s s s
B s s s SS s s
s , s
s s s

AKFO CE

S... A..., S... a... E...

AKFO CE (CON IN ED)

I a s a L a

Sue Bosco (Co Chair) Professor, School of Business

Lorraine Lalli (Co chair) Assistant Dean of Students, School of Law

J B s S

B C , P ss , C

J D s , Ass s V P s I s R s

B G s , D , S S N S s

R H , Ass s V P s E M R , s C

A K s , Ass s P ss , S B s ss

M L , V P s A T s M

C s P , Ass s V P s - I s A

L s R , V P s I s A ()

J S ss , C -G C s

S , D , S A , A H s P s

B s , I C S S

N T , C